



Ref. No.: SVSU/2024/IQAC/67

Date: 11/07/2024

## **Stakeholder Feedback on Curricula/Syllabi Analysis Report of Academic Year 2023-2024**

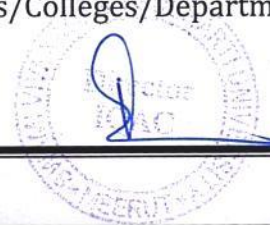
The feedback on the curriculum for the Academic year 2023-2024 was received from the following stakeholders:

1. Students
2. Teachers
3. Alumni
4. Employers
5. Professionals

### **Stakeholder Feedback Collection & Compilation Process**

The following steps have been taken to collect the stakeholder feedback and prepare the analysis report for the same:

- ◆ On 31<sup>st</sup> January 2024, an e-mail was circulated to all the Faculties/Colleges/Departments regarding the online availability of all updated Stakeholder's feedback forms with a request to complete the feedback collection process by 7<sup>th</sup> February 2024 and submission of the Action Plan after discussion in Faculty Boards/Board of Studies by 22<sup>nd</sup> February 2024. The Deans/HOIs/HODs in coordination with the IT department have followed the specified time frame.
- ◆ The Quality Enhancement Working Committee (QEWC) at each Faculties/College/ Departments level compiled and analysed the stakeholder's responses and prepared a Stakeholders' Feedback Analysis Report consisting of an "Action Plan".
- ◆ The Deans / HOIs / HODs forwarded the Stakeholders' Feedback Analysis Report consisting of the "Action Plan" of their respective Faculties/Colleges/Departments to IQAC for further action.
- ◆ The IQAC has perused the Feedback Analysis Reports of Faculties/Colleges/Departments. The IQAC expresses its gratitude to all the Students, Teachers, Employers, Alumni, and Professionals for their valuable suggestions with feedback and acknowledges the excellent service and support of the IT department and QEWC members of every Faculties/College/Department for their involvement in the process of feedback collection analysis and submission.
- ◆ The IQAC is pleased to mention that around 85% of the stakeholders have expressed their positive response to the curriculum offered by the Faculties/Colleges/Departments of the University.



- ◆ The major suggestions of the Stakeholders for the Curriculum update/enrichment/revision have been considered by the Deans/HOIs/HODs to prepare the “Action Plan”. The “Action Pan” of all the Faculties/Colleges/Departments on curriculum aspects concurred with their analyzed reports and need acceptance for the necessary action taken on the given suggestions in A.Y. 2024-25.
- ◆ Hence, the University IQAC is forwarding the compiled report of “Action Plan” (based on the Feedback Analysis Report of the Faculties/Colleges/Departments) for the consideration of IQAC Committee to place it further before the Academic Council of the University.

**Encl.: Action Plan submitted by Faculties/Colleges/Departments based on Stakeholders' Feedback Analysis.**



**(Prof. Dr. Kapil Kumar)**

**Director, IQAC**

## Analysis of the Stakeholders Responses

### 1. Response Recorded for A.Y. 2023-2024:

- a. **Students:** 4092
- b. **Teachers:** 701
- c. **Alumni:** 561
- d. **Employers:** 166
- e. **Professionals:** 288

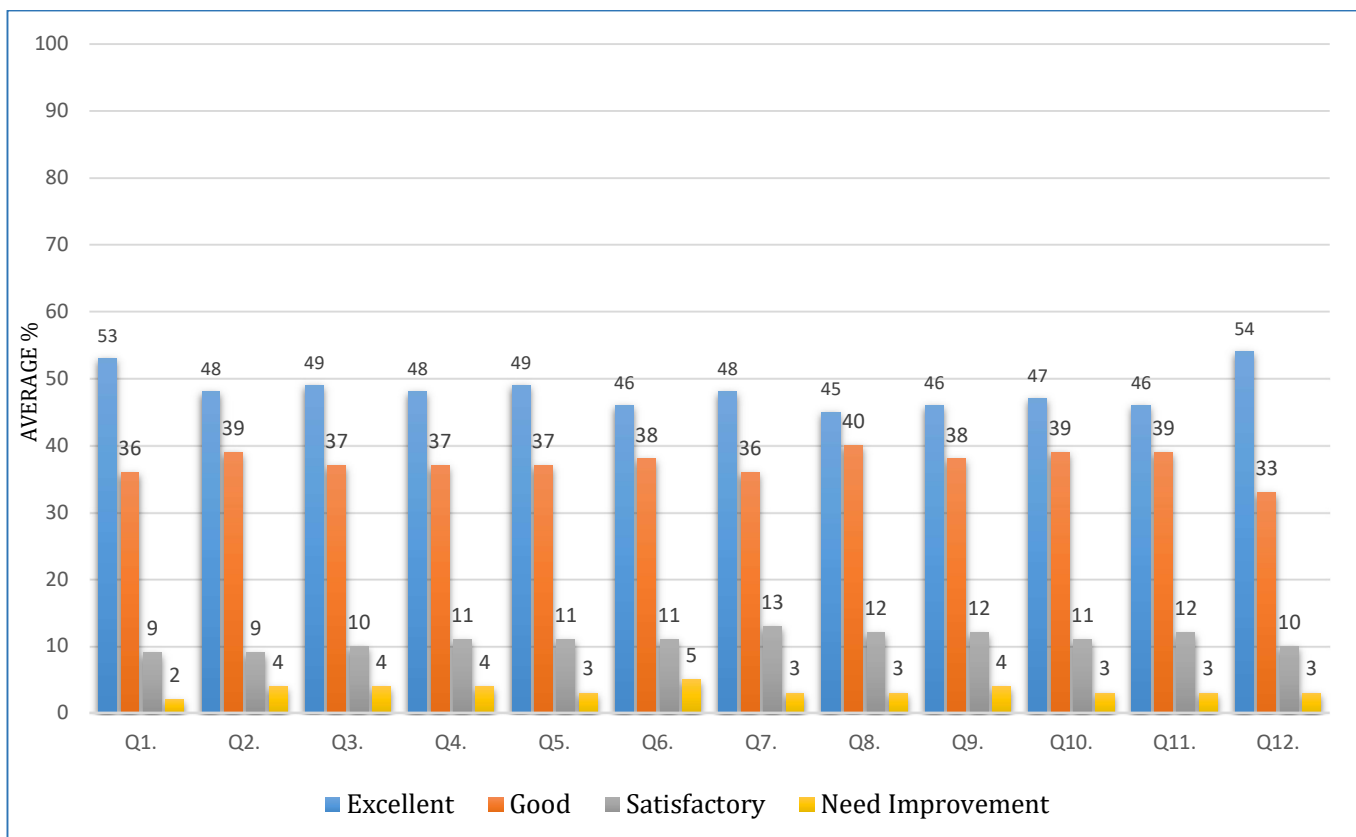
### 2. Response Analysis:

#### a. Students:

Sr. No	Particulars	Excellent %	Good %	Satisfactory %	Need Improvement %
Q1.	Rate the curriculum of the programme in synchronization with the employability.	53	36	9	2
Q2.	Rate the programme in the context of programme/course objectives & outcomes.	48	39	9	4
Q3.	Rate the ratio of theory and practical courses in the curriculum balanced with each other.	49	37	10	4
Q4.	Rate the adequacy of curriculum-specific study material in the Departmental/ Central Library along with other self-learning resources.	48	37	11	4
Q5.	Rate the coverage of all course units in the examination.	49	37	11	3
Q6.	Rate the capability of the programme Curriculum to enhance the skill, competence, employability, and entrepreneurship opportunities.	46	38	11	5
Q7.	Rate the methods to assess the outcome of the programme through assignments/class tests/seminars/field projects etc.	48	36	13	3
Q8.	Rate the existence of a mechanism for Slow performers and Advanced learners and mentoring systems to improve your overall performance.	45	40	12	3

<b>Q9.</b>	Rate the usage of ICT tools i.e. LMS, demonstration, PowerPoint etc. including online resources by teachers to cover the curriculum effectively and make the subject very interesting	46	38	12	4
<b>Q10.</b>	Rate the inclusion of value-added courses as additional courses to acquire extra knowledge & skills useful for facing challenges.	47	39	11	3
<b>Q11.</b>	Rate the opportunity given to express your opinion about the subject content/delivery method/outcome.	46	39	12	3
<b>Q12.</b>	Overall Rating of the Programme Curriculum	54	33	10	3

### **Graphic Representation of Student's Feedback**





Based on the data presented in the graph, it can be concluded that a significant majority of students express satisfaction with the curriculum, which is carefully aligned with employability factors. The curriculum maintains a harmonious blend of theoretical knowledge and practical application across all course units, ensuring comprehensive coverage. The design of the curriculum effectively incorporates professional enhancement activities aimed at improving skills, competencies, and entrepreneurial opportunities. There is ongoing improvement in educational quality and students' awareness of industry standards. Students provide positive feedback on the diverse methods used to achieve program outcomes. The integration of ICT tools by instructors is noted for its effectiveness. Additionally, the mechanisms in place to support both slow and fast learners are widely appreciated by the student body.

### Suggestions/ Recommendations:

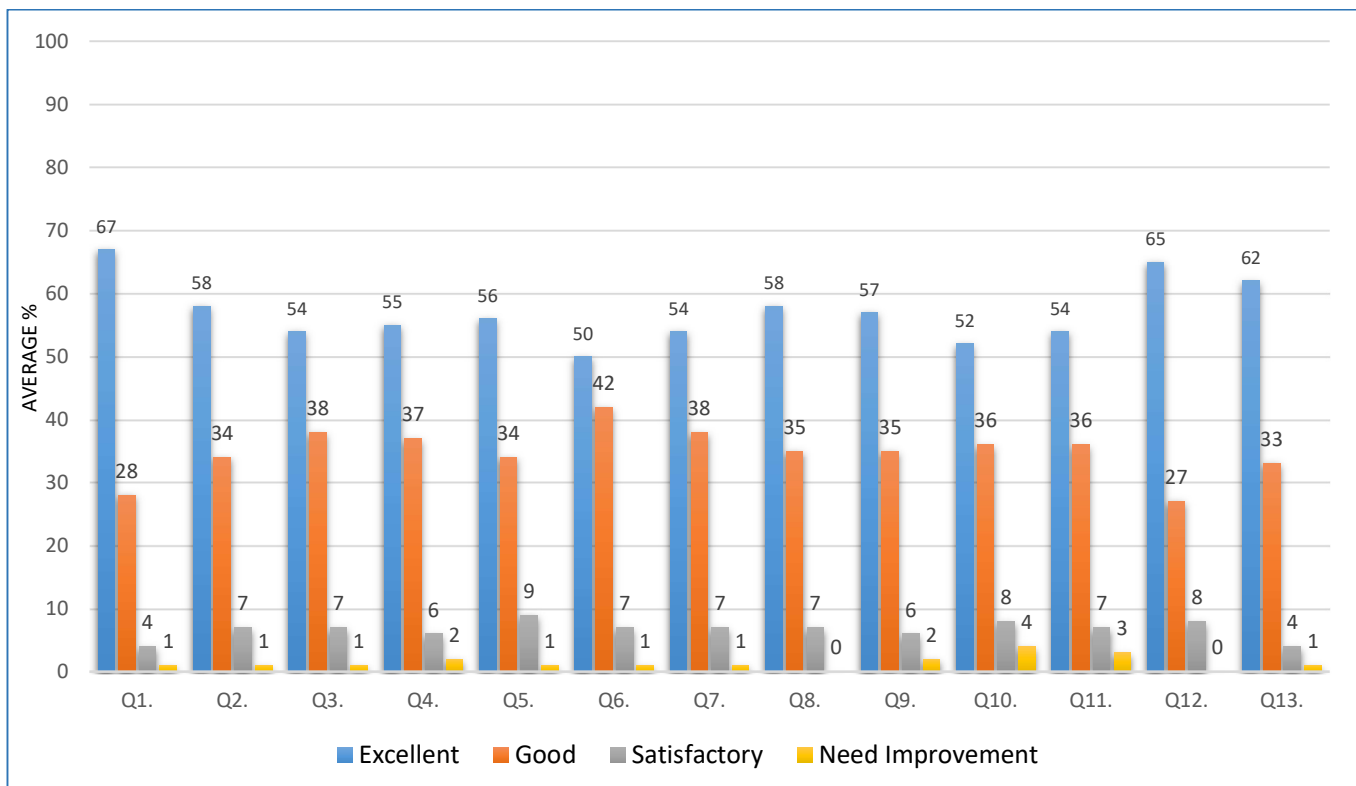
- The Faculties/Colleges should organize events that bridge industry and academia, such as seminars, workshops, and trips, to enhance students' abilities and knowledge.
- The Departmental Library/Central Library should ensure adequate availability of prescribed books and curriculum-specific study materials to enrich students' knowledge.
- To enrich practical-based teaching methodologies in the Faculties/Colleges, while faculty members are progressively shifting towards more interactive teaching styles.
- To create opportunities for experimentation, and innovation, and emphasize the development of critical thinking and problem-solving abilities for the students.
- Increasing the utilization of different ICT-enabled tools to cover all aspects of the curriculum.

#### b. Teachers:

S. No	Particulars	Excellent %	Good %	Satisfactory %	Need Improvement %
Q1.	Rate the clarity in stating the programme objectives & outcomes	67	28	4	1
Q2.	Rate the relevance of curriculum updation for career & social needs	58	34	7	1
Q3.	Rate the flexibility of the curriculum for further improvement & updation.	54	38	7	1
Q4.	Rate the proportion of courses in terms of core courses, skill, ability enhancement, dissertation etc.	55	37	6	2
Q5.	The curriculum gives equal importance to theoretical and practical training.	56	34	9	1
Q6.	The curriculum undergoes periodic revision based on feedback and outcome assessment.	50	42	7	1

<b>Q7.</b>	Your engagement in curriculum design, revision and development methods	54	38	7	1
<b>Q8.</b>	Rate the inclusion of teaching & learning resources as reference, and assessment methods in the curriculum	58	35	7	0
<b>Q9.</b>	Rate the depth of the curriculum to fulfil the expectations of regional/national/global agencies	57	35	6	2
<b>Q10.</b>	Rate the adequacy of prescribed reading material in the Departmental Library / Central Library in proportionate to the curriculum.	52	36	8	4
<b>Q11.</b>	Rate the courses in the curriculum to inculcate leadership skills/ team management/ entrepreneurship skills along with personal and career development.	54	36	7	3
<b>Q12.</b>	Rate the values & ethics in the curriculum to build a good citizen.	65	27	8	0
<b>Q13.</b>	Mechanisms of course exit survey and classroom teaching feedback to achieve the expected outcomes of the curriculum.	62	33	4	1

### **Graphic Representation of Teacher's Feedback**



Based on the aforementioned feedback analysis, it is inferred that 67% of respondents possess clarity in articulating the program objectives and outcomes. They express contentment with the distribution of courses, encompassing core subjects, skills development, ability enhancement, and dissertation components. Regarding specific courses such as leadership, team management, and entrepreneurship skills, 55% of instructors have provided satisfactory feedback, highlighting their contribution to faculty growth and development. Furthermore, respondents express satisfaction with the courses assigned to them for teaching, as well as with activities such as guest lectures, workshops, and student projects organized during the academic year 2023-24. Faculty members have also indicated contentment with the academic resources available in the library. The feedback suggests that the curriculum emphasizes both theoretical knowledge and practical training. Additionally, faculty members have proposed recommendations aimed at enhancing and fortifying the university's ongoing academic framework.

### Suggestions/ Recommendations:

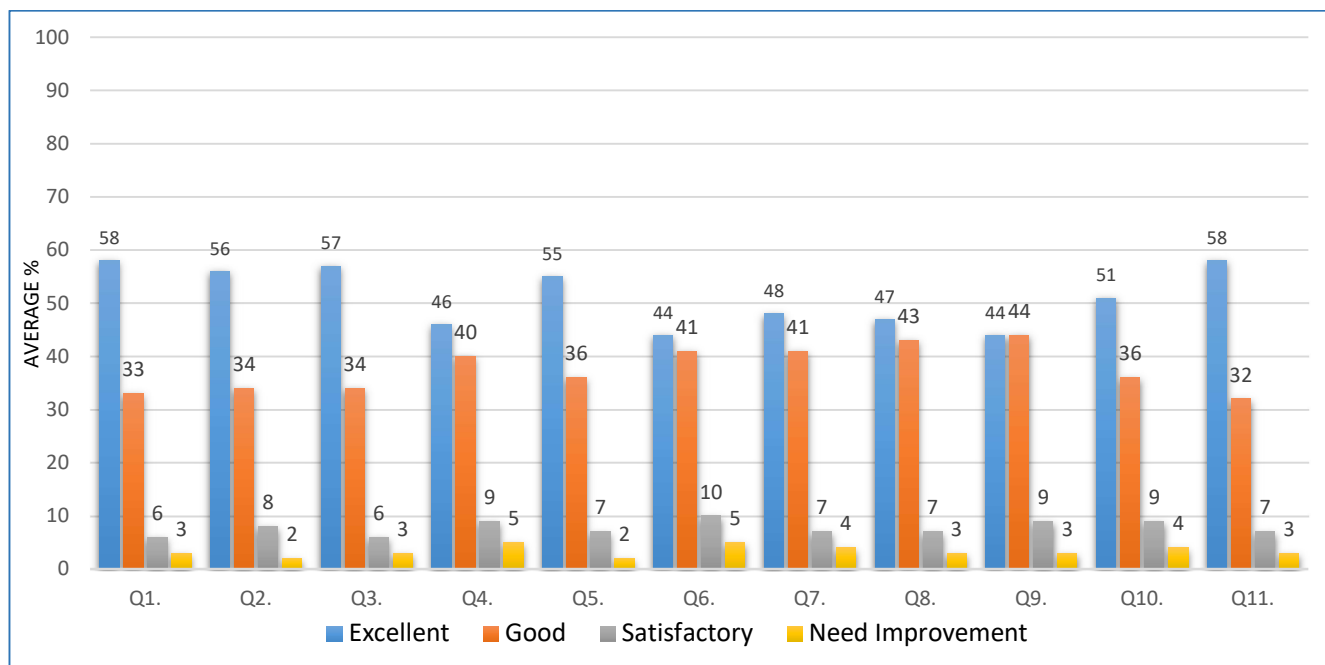
- Brainstorming sessions for faculty members should be proposed for creating new and innovative ideas that could be used to enhance the competencies of employability or entrepreneurship of the students.
- A greater number of titles as well as volumes of books/e-books is also required in the Departmental Library. The material should be upgraded with the latest edition of the books.
- Additional training activities should be integrated into the regular teaching schedule with advanced tools to foster personal and career development among students.
- To enhance the assessment and evaluation processes for postgraduate courses and research scholars.
- To expand research-oriented activities this can be achieved by providing greater access to international journals renowned for their high impact factors.

#### c. Alumni:

S.No.	Questions	(Excellent) %	Good) %	(Satisfactory) %	(Need Improvement) %
Q1.	How the syllabus and sequence of courses in different semesters/years of the programme was delivered?	58	33	6	3
Q2.	How were the programme and course outcomes defined in the Curriculum?	56	34	8	2
Q3.	How do the lectures/Practical/Assignments help to understand the course contents?	57	34	6	3
Q4.	Rate the facilities and resources provided in the Departmental/ Central Library to make learning more comfortable and to increase multidisciplinary knowledge	46	40	9	5

Q5.	Rate the conduction of Sessional and End Semester exams in time with proper coverage of all units in the curriculum.	55	36	7	2
Q6.	Rate the training given to you in the recent trends and concepts for career development.	44	41	10	5
Q7.	How the student-centric methods i.e. seminars/ workshops/field visits/ group discussions/ competence etc. make you a compassionate professional with the right values & attitudes?	48	41	7	4
Q8.	Rate the follow-ups of curriculum delivery outcomes.	47	43	7	3
Q9.	Rate the interdisciplinary and holistic education provided by the curriculum to impart life-long learning for continued professional development.	44	44	9	3
Q10.	Rate how the ICT tools and online resource materials were used for effective delivery of the curriculum.	51	36	9	4
Q11.	Overall Rating of the Programme Curriculum	58	32	7	3

### Graphic Representation of Alumni's Feedback



The adaptable curriculum, which emphasizes course delivery and program outcomes, received positive feedback from alumni, with 59% expressing satisfaction. In the academic year 2023-24, the majority of alumni have provided favourable responses regarding the use of ICT tools and online resources for effective curriculum delivery although a smaller segment of alumni feedback indicates areas where curriculum improvement is needed. Alumni expressed satisfaction with the



career development training offered to them. Alumni highly praised the quality of teaching, infrastructure, and other support services provided to students. However, they also offered suggestions for further enhancing the university's offerings.

**Suggestion/ Recommendation:**

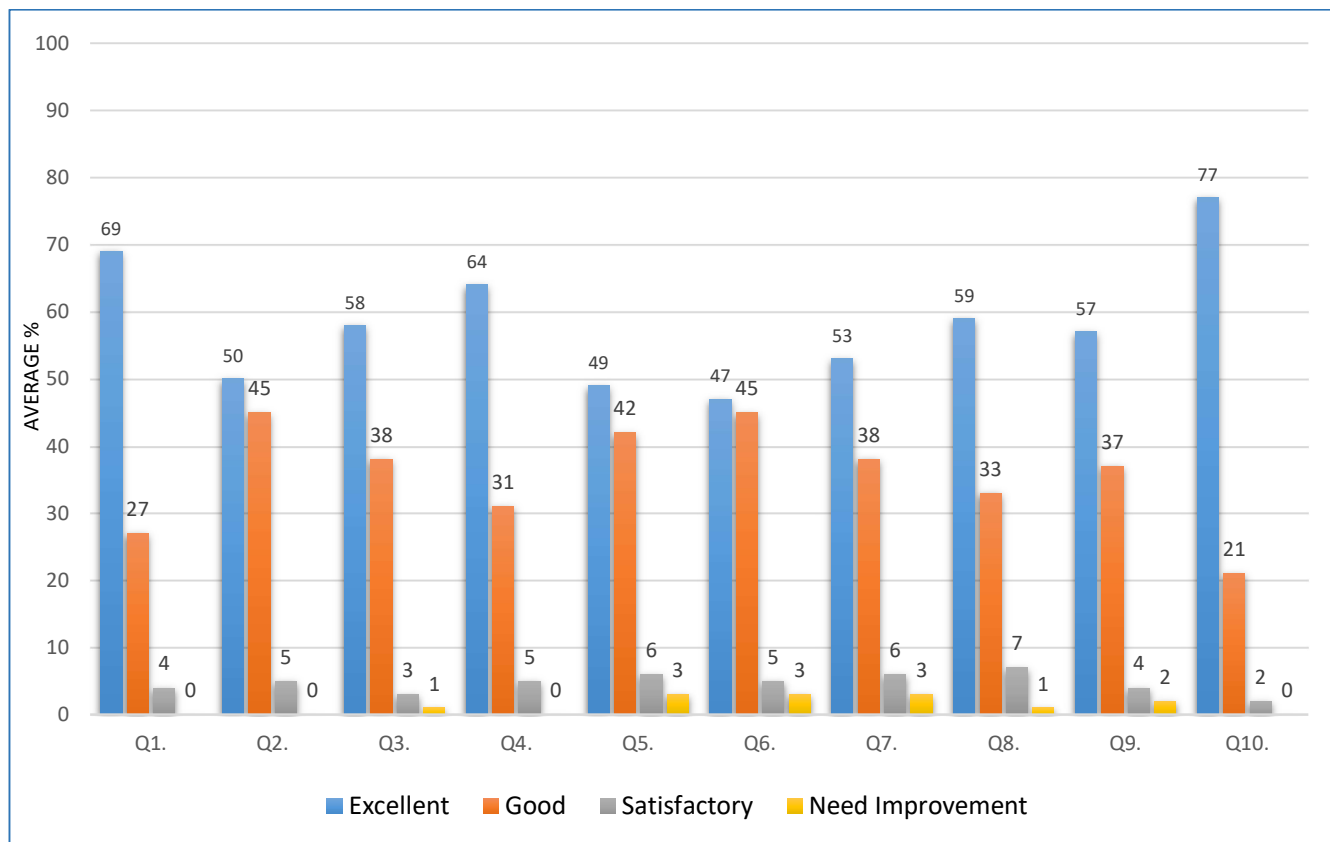
- Organize additional seminars, guest lectures, technical sessions, and workshops to enrich their learning experience and enhance their career prospects.
- Ensure access to diverse study materials in the Departmental/Central Library to broaden students' multidisciplinary knowledge.
- Update the curriculum with the latest trends, technologies, and industry requirements to promote self-learning among students.
- Regularly incorporate subjects, new courses, languages, software, and tools demanded by the industry into the curriculum.

**d. Employers:**

S.No.	Questions	(Excellent) %	(Good) %	(Satisfactory) %	(Need Improvement) %
Q1.	How do you think an employee has acquired the following attributes through the programme: - a. Core-Competency	69	27	4	0
Q2.	How do you think an employee has acquired the following attributes through the programme: - b. Vast and in-depth knowledge of the subject	50	45	5	0
Q3.	How do you think an employee has acquired the following attributes through the programme: - c. Proficiency in technical aspects	58	38	3	1
Q4.	How do you think an employee has acquired the following attributes through the programme: - d. Communication skill	64	31	5	0
Q5.	How do you think an employee has acquired the following attributes through the programme: - e. Research aptitude	49	42	6	3
Q6.	How do you think an employee has acquired the following attributes through the programme: - f. Innovative thinking& self-directed learning for continuous professional development	47	45	5	3

<b>Q7.</b>	How do you think an employee has acquired the following attributes through the programme: - g. Managerial & leadership qualities	53	38	6	3
<b>Q8.</b>	How do you think an employee has acquired the following attributes through the programme: - h. Values & Ethics towards professionalism	59	33	7	1
<b>Q9.</b>	How do you rate the overall performance of our students	57	37	4	2
<b>Q10.</b>	How do you rate the Overall Curriculum offered by the University?	77	21	2	0

### Graphic Representation of Employer's Feedback



Employer feedback indicates a high level of satisfaction, approximately 67% across various attributes including core competencies, extensive subject knowledge, proficiency in technical aspects, communication skills, research aptitude, innovative thinking, and self-directed learning for continuous professional development. According to the feedback received, employers expressed satisfaction with the diversity of choices offered in the curriculum. The emphasis on managerial and leadership qualities

within the prescribed attributes received positive recognition from a majority of alumni, enhancing their skills and employability prospects. The curriculum effectively bridges the gap between industry requirements and academic preparation; however, suggestions were made for regular updates to the syllabus.

**Suggestions/Recommendations:**

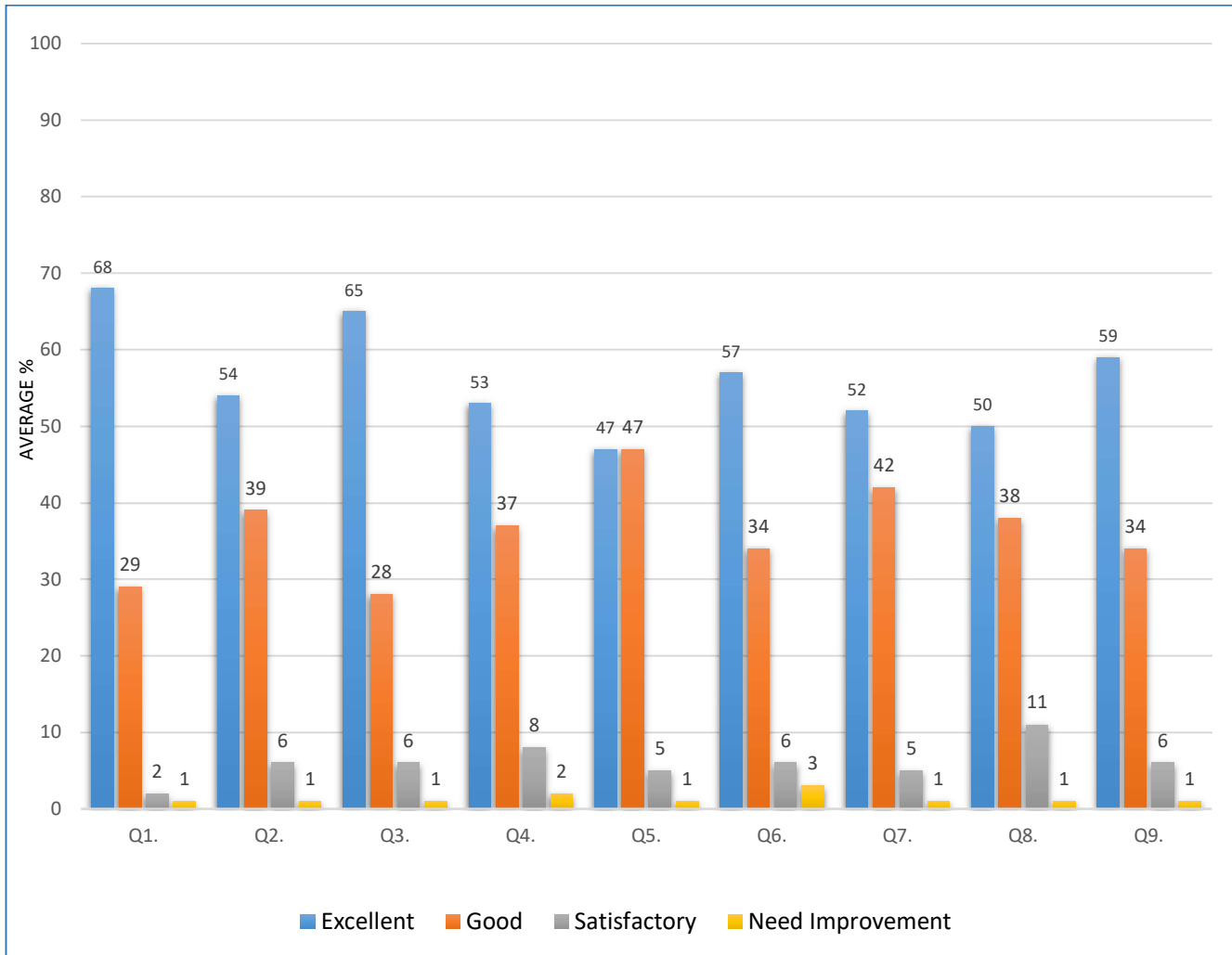
- Offering more internships and practical training opportunities to enhance students' hands-on experience in real-world settings.
- Facilitate networking events and career fairs to connect students with potential employers and broaden their career prospects.
- Develop entrepreneurship initiatives and incubation programs to support students in launching their ventures.
- Encourage collaborative research projects between students and industry professionals to promote practical application of knowledge.
- Establish mentorship programs to guide students in their career aspirations and professional growth.

**e. Professionals**

S.No.	Questions	(Excellent) %	(Good) %	(Satisfactory) %	(Need Improvement) %
Q1.	The programme curriculum is well-structured & dynamic in nature.	68	29	2	1
Q2.	The curriculum develops the competencies/ outcomes.	54	39	6	1
Q3.	The objectives of the Programme are well-defined.	65	28	6	1
Q4.	The programme curriculum consists of a sufficient number of skill-specific courses.	53	37	8	2
Q5.	How do you rate the applicability of the domains and the tools used for designing the experiments in terms of existing practices in the industry	47	47	5	1
Q6.	The curriculum covers the current trends and practices with respect to the emerging needs of stakeholders.	57	34	6	3
Q7.	The curriculum consists of the contents useful to provide employability, entrepreneurship, and competency skills to the students.	52	42	5	1

Q8.	The courses in the curriculum provide the students with the required managerial/ leadership qualities and encourage work as part of the team.	50	38	11	1
Q9.	The curriculum facilitates an overall holistic development of the student	59	34	6	1

### Graphic Representation of Professional Feedback



According to the above-mentioned graphical representation, the respondents stated that the programme curriculum is well-structured and dynamic and aimed at developing competencies and achieving defined objectives. It includes a sufficient number of skill-specific courses and incorporates current industry practices into designing experiments. The curriculum covers emerging trends and stakeholder needs, ensuring it includes content essential for enhancing employability, entrepreneurship, and competency skills. Courses also focus on fostering managerial and leadership qualities, promoting teamwork, and facilitating holistic student development.

**Suggestions/Recommendations:**

- Enhance the development of well-equipped skills labs to focus on skills enhancement in the programme and organize extra classes to support career development.
- Ensure students receive comprehensive training to excel in placement interviews and secure campus placements.
- Ensure the curriculum covers current trends and practices aligned with emerging stakeholder needs and inculcate the practice in the curriculum to enhance employability, entrepreneurship, and competency skills among students.
- Offer courses in the curriculum that develop required managerial and leadership qualities foster teamwork and provide more technical training in the latest library software.



# Annexure: Action Plan Based on Stakeholders' Feedback

## Faculty of Medicine

### Action Plan on Stakeholders' Suggestions

Academic Year-2023-24

Stakeholders	Suggestions	Action Plan
Students	1. Regular unit completion tests/PCTs along with post-test discussions should be conducted in all departments.	1. We can suggest to all HODs to ask the faculty members to take unit completion MCQ-based test/ward leaving viva.
	2. Book issuing from the library and including more books in the library.	1. The students can be issued books from the library for a stipulated period and then, if the student wants to extend the period they should report to the librarian for the same and get it extended. 2. We can ask the list of books from the students which they want to be kept in the library for future reading.
	3. Re-include ENT and ophthalmology in 3 <sup>rd</sup> Professional MBBS.	3. This suggestion we can send to NMC for kind consideration.
	4. More practical/clinical-based teaching should be included in the curriculum. Practical aspects of theoretical knowledge should also be discussed.	4. We can ask all HODs to implement more practical-based teaching in their respective departments.
	5. Improvement in clinical postings in some departments.	5. All the mentors are requested to ask their mentees to enquire as to in which clinical posting they require improvement.
	6. Want sports programmes /extra-curricular activities at frequent intervals?	6. The Dean of the college is requested to do something in this direction.
	7. Need more holidays	7. Holidays are being already given as per the University policy.
	8. Complete the syllabus before the exam (minimum 20 days).	8. Due to COVID-19, the 2021 & 2022 batch semester vice timetable is very compact as per the NMC guidelines. Otherwise, in other batches, we try to complete the syllabus in time.
	9. A sufficient interval should be given between two successive exams for better preparation.	9. Due to COVID-19, the 2021 & 2022 batch semester-wise timetable is very compact as per the NMC guidelines. Otherwise, in other batches, we try to complete the syllabus in time.
	10. Be transparent for attendance. Attendance restriction of 80 % in Labs and 75% in clinical postings should be removed. Also, a digital attendance system should be introduced.	10. Attendance restriction, we can't change it because it is as per NMC/UPSMF guidelines.

	11. Faculty members need to be more interactive.	11. Gradually all the faculty members are changing their teaching style toward interactive sessions.
	12. Include interactive learning tools with inclusion of animations and videos in presentations. Improve the quality of PPT slides.	12. This suggestion will be forwarded to all faculty members to incorporate videos/animations in their PPT.
	13. Preparatory sessions to attempt questions in theory and viva examination should be conducted.	13. All the HODs can take a session, on how to attempt the question along with the feedback session after every terminal examination.
	14. Previous year's question papers on each subject should be made available.	14. All the HODs are requested to collect and preserve terminal and University examination question papers in their department library, preferably from the last 10 years.
	15. Better audio-visual facilities with an increase in the number of screens/smart boards should be provided in all LTs.	15. This suggestion, we can forward to the University Management for necessary action.
	16. Self-learning resources should also be provided during lectures.	16. Faculty can provide references related to the completed topic for further self-learning.
	17. Reduce the duration of lectures and provide 10 minutes break after every class.	17. The timetable is scheduled according to NMC/UPSMF guidelines.
	18. Inculcation of skills by skill lab exposure.	18. All HODs are requested to plan as many skill-based practical classes in the skill lab.
	19. A dedicated, separate well-equipped examination hall must be provided rather than taking exams in lecture Theatre/Clinical LTs.	20. This suggestion, we can forward to the University Management for necessary action.
<b>Teachers</b>	1. Regular feedback on teaching and one-to-one interaction with students should be promoted.	1. Monthly regular feedback on teaching has already been done. All the faculty members are free to have one-to-one interaction with the students.
	2. Teaching should be more practical skill-based and clinically oriented with more approach to the patient.	2. All HODs are requested to plan as much as skill-based practical classes in the skill lab.
	3. Extracurricular activities for students must be increased.	3. The Dean of the college is requested to do something in this direction.
	4. Vertical integration among departments could be improved.	4. It is already in the timetable. Dean can implement it.
	5. Regular updation of curriculum and frequent BOS meetings should be done.	5. The Dean can instruct all HODs to conduct BOS regularly.
	6. Continued gradation of faculties must be done by conducting faculty development programmes as per NMC guidelines.	6. The BCME workshop proposal has already been sent to the regional centre and approval is awaited.

	7. Interesting teaching innovations and activities (Quiz, Model presentation, Poster presentation, etc.) must be included in teaching.	7. All the faculty members are free to incorporate any innovation in their teaching methodology.
	8. More faculty must be recruited to complete the deficiencies in the departments.	8. This suggestion, we can forward to the University Management for necessary action.
	9. More books should be available in the library.	9. The HODs can send their demand for subject reference books to the Central Library.
	10. Skills to develop empathy towards the patients need to be introduced among the students.	10. AETCOM sessions are being taken in all phases of MBBS. HOD of paramedical science can be requested to conduct AETCOM sessions for their students.
	11. More focus on engaging research, emerging AI and simulation-based learning must be promoted.	11. The Scientific Research Committee can be requested to conduct a workshop on these subjects.
<b>Alumni</b>	1. Ph.D. course must be more streamlined.	1. This suggestion will be forwarded to the University Ph.D. Cell.
	2. Exam papers should be moderated properly by senior faculty and strictly adhered to the syllabus.	2. This suggestion will be forwarded to the COE of SVSU for needful.
	3. Make exams more MCQ-based to appear in competitive exams.	3. Examinations are being conducted as per NMC guideline which states only 20% of the questions to be MCQ-based.
	4. Register for your courses.	4. All courses are duly registered by the Governing body.
	5. Use of videos and 3-D models for better understanding.	5. This suggestion will be forwarded to all faculty members to incorporate videos/animations in their PPT. 3D models can be used as teaching tools.
	6. Include AETCOM session for Post Graduate students.	6. The HOD of All departments can be requested to conduct AETCOM sessions for their PG students.
<b>Professionals</b>	1. Development of well-equipped skill labs.	1. The Central Skill lab is already established in the Hospital Building. Further up gradation as per the need of respective department can be done.

# Faculty of Dental Sciences

## Action Plan on Stakeholders' Suggestions

Academic Year-2023-2024

Stakeholders	Suggestions	Action Plan
<b>Teacher's Feedback (On Curriculum)</b>	Feedback was collected from teachers based on the curriculum and most teachers agreed that the objectives & outcomes of the curriculum are well defined.	The Feedback Committee members noted most teachers found the curriculum to be very inadequate. However, after appraisal, modifications were suggested in the curriculum of BDS & MDS Programmes during the Faculty Board meeting of 2023-24. The curriculum was revised and sent to the Academic Council for approval.
<b>Student's Feedback (On Curriculum)</b>	Feedback was collected from students and <b>most students agreed</b> that the Course content covers all the aspects of the programme, and they were satisfied with the Course content of internal and external examinations.	The Feedback Committee uniformly agreed that the students were very satisfied with the programme curriculum. Additionally, regular guest lectures, CDEs and workshops should be held every year for academic progress of students <b>[Road Map, SDC &amp; H, Ref No. SDC/Misc/2023/2593]</b>
<b>Alumni's Feedback (On Curriculum)</b>	Feedback was collected from Alumni and 97% of the Alumni believed Lectures/Practical/Assignments helped to understand the course contents while the curriculum provided interdisciplinary and holistic education according to 93% of the alumni.	Alumni are very satisfied with the curriculum. Alumni meets should be held every year. In 2023-2024, an alumni meeting was organized on 16 <sup>th</sup> and 17 <sup>th</sup> December 2023. The meeting was highly successful and fruitful discussions were held regarding the academic progress of students and the College.

# Faculty of Nursing

## Action Plan on Stakeholders' Suggestions Academic Year-2023-2024

Stakeholders	Suggestions	Action Plan
<b>Students</b>	Regarding Slow performers and Advanced learners and mentoring system to improve your overall performance.	It was discussed and the following actions were suggested to be taken up: <ol style="list-style-type: none"> <li>1. For slow learners, assess each learner's strengths and weaknesses to provide targeted support, use compensatory teaching methods, and encourage interactive learning.</li> <li>2. For advanced learners provide opportunities to experiment, invent and focus on developing critical thinking and problem-solving abilities.</li> </ol>
<b>Teachers</b>	Regarding the relevance of curriculum Updation for career & social needs.  Regarding proportion of courses in terms of core courses, skill, ability enhancement, dissertation etc.	It was discussed and the following actions were suggested to be taken up: <ol style="list-style-type: none"> <li>1. Conduct a thorough review of the current curriculum to identify gaps between what is taught, and skills required in the workforce.</li> <li>2. Ensure these courses cover both theoretical knowledge and practical applications relevant to the field. Integrate courses that focus on developing specific skills, such as communication, analysis and technical abilities.</li> </ol>
<b>Employer</b>	Regarding Proficiency in technical aspects	It was discussed and the following actions were suggested to be taken up: <ol style="list-style-type: none"> <li>1. Use technology-based assessments to measure students' technical proficiency and provide immediate feedback.</li> </ol>
<b>Alumni</b>	Regarding syllabus and sequence of courses in different semesters/years of the programme	It was discussed and the following actions were suggested to be taken up: <ol style="list-style-type: none"> <li>1. Organize courses in a sequence that allows for building upon knowledge, starting with foundational courses and progressing to advanced topics. Ensure these objectives align with industry standards and the skills graduates need to succeed.</li> </ol>
<b>Professionals</b>	Regarding curriculum covers the current trends and practices with respect to the emerging needs of stakeholders.	It was discussed and the following actions were suggested to be taken up: <ol style="list-style-type: none"> <li>1. Introduced modules, online courses, practical sessions and workshops with experts were incorporated to enhance hands-on learning.</li> <li>2. Interdisciplinary modules combining public health, technology and management. Case studies from recent health crises were included in the curriculum.</li> <li>3. Enhanced career counselling services and organized regular career workshops and seminars.</li> </ol>



# Faculty of Physiotherapy

## Action Plan on Stakeholders' Suggestions

Academic Year-2023-2024

Stakeholders	Suggestions	Action Plan
<b>Students</b>	<ol style="list-style-type: none"> <li>1. Increase IPD/OPD Duties and ICU postings</li> <li>2. More focus or emphasis on therapeutic skills and practical knowledge</li> <li>3. Evidence-based research and studies are needed</li> <li>4. Updating of the modalities/equipment in labs and OPD.</li> </ol>	<p>All suggestion was discussed, and the following actions were suggested to be taken up:</p> <ol style="list-style-type: none"> <li>1. Clinical postings in OPD/IPD of UG, PG and BPT interns are already on the timetable. Emphasis will be given to ICU postings for enhancement of therapeutic skills in session 2024-2025.</li> <li>2. Student training programs will be conducted, and practical lab sessions will be added.</li> <li>3. Assignments and Projects along with case studies for final year students (UG) and evidence-based research will be assigned to BPT interns, and PG and PhD scholars.</li> <li>4. New equipment has been procured recently. More requirements will be added.</li> </ol>
<b>Teachers</b>	<ol style="list-style-type: none"> <li>1. Need some changes in curriculum.</li> </ol>	<p>It was discussed and the following actions were suggested to be taken up</p> <ol style="list-style-type: none"> <li>1. Revision of Curriculum and credit hours proposed.</li> <li>2. Brainstorming sessions for faculty members for new and innovative ideas</li> </ol>
<b>Employer</b>	<ol style="list-style-type: none"> <li>1. More focus on research is required.</li> <li>2. More Practical Exposure.</li> </ol>	<p>It was discussed and the following actions were suggested to be taken up:</p> <ol style="list-style-type: none"> <li>1. Will include research and journal discussion classes for PG students.</li> <li>2. Practical lab training sessions for hands-on training for interns and PG will be increased</li> </ol>
<b>Alumni</b>	<ol style="list-style-type: none"> <li>1. More Practical Exposure.</li> <li>2. Updating of the modalities/equipment in the lab and OPD.</li> </ol>	<p>It was discussed and the following actions were suggested to be taken up:</p> <ol style="list-style-type: none"> <li>1. Practical lab training sessions for hands-on training for interns and PG will be increased.</li> <li>2. New equipment has been procured recently.</li> </ol>
<b>Professionals</b>	<ol style="list-style-type: none"> <li>1. Focus on a skills enhancement programme</li> </ol>	<ol style="list-style-type: none"> <li>1. More members of STP and FTP will be conducted including workshops and seminars for sessions 2024-2025.</li> </ol>

# Faculty of AYUSH

## Action Plan on Stakeholders' Suggestions

Academic Year-2023-2024

S.N.	Stakeholders	Feedback Area	Suggestion By the Board of Studies/ Action Taken
1	<b>Students</b>	Availability of the research material in the Research Department.	All the BOS members suggested upgrading the research instrument by obtaining ECG, EMG and EEG to conduct the research.
2	<b>Professionals</b>	To follow the semester system from the BNYS 2024-25 session onwards.	All BOS members agreed to the semester system from Session 2024-25.
3	<b>Alumni</b>	Addition of posting in various Naturopathy and Yoga hospitals for better exposure.	To identify various well-recognized institutes for deputing interns for internship.
		To Update all classrooms to the ICT-enabled systems.	All BOS members agreed that the lecture Halls need to be upgraded with a well equipped smart board and Speaker system
4	<b>Employers</b>	To provide the instrument needed for the respective subject for practical purposes.	All subject faculty were advised to provide a list of instruments and materials for their respective subjects.
6	<b>Teachers</b>	To revise the faculty sanction as per the semester system.	All BOS members agreed with the agenda.

# Faculty of Pharmacy

## Action Plan on Stakeholders' Suggestions Academic Year-2023-2024

Stakeholders	Suggestion	Action Plan
<b>Students</b>	<ul style="list-style-type: none"> <li>• More placement required for students</li> <li>• Organize more Conferences/PD classes</li> <li>• More laboratories work to the enhancement of skills</li> <li>• Encourage students to take part in extracurricular activities.</li> <li>• Whiteboard in every class in practical</li> <li>• More PG books required in the library</li> <li>• Need to develop a recreation center</li> <li>• Not to allow any outsiders inside the campus/department.</li> </ul>	<ul style="list-style-type: none"> <li>• More Pharma Industries are being invited for campus recruitment drives. Timeline: On-going Responsible: Placement Cell Coordinator</li> <li>• HODs are directed to contact industry experts, academics and professionals to speak on different occasions. Timeline: -Ongoing Responsible: Conference Committee</li> <li>• An advisory letter has been issued to concerned faculty members for maintaining quality lab practice during practical. Timeline: -Semester Responsible: Faculty Members</li> <li>• Organize events, competitions, and exhibitions to showcase student talents. Timeline: Quarterly Responsible: Different clubs</li> <li>• Determine the number of whiteboards needed and identify classrooms without them. Timeline: Next 1 month Responsible: Supervisor</li> <li>• Librarian Directed to create a list of required books in PG Timeline: Next 1 month Responsible: Library Committee</li> <li>• The university has ample recreation centers students are informed to avail of the facility.</li> <li>• The security guard has instructed to make more vigil on outsiders. Timeline: Next 1 month Responsible: Security Head</li> </ul>
<b>Teachers</b>	<ul style="list-style-type: none"> <li>• Need to improve more visit in industry for students and attend a maximum number of conferences.</li> <li>• Software related to the drug discovery process can be included in the program.</li> </ul>	<ul style="list-style-type: none"> <li>• Organize more industry a visit, ensuring each student participates Responsible: Principal &amp; Dean Timeline: Implement from the next semester.</li> <li>• Evaluate the current curriculum to identify opportunities for integrating drug discovery software. Responsible: HOD-Pharmaceutical Chemistry Timeline: Complete review within 3 months.</li> </ul>

	<ul style="list-style-type: none"> <li>• More specific training related to pharmacovigilance can be planned.</li> </ul>	<ul style="list-style-type: none"> <li>• Conduct a needs assessment to identify specific areas within pharmacovigilance that require more focused training. Responsible: HOD-Pharmacology Timeline: Complete assessment within 2 months.</li> </ul>
<b>Employer</b>	<ul style="list-style-type: none"> <li>• Focus on research</li> <li>• Try to build the nature of article writings</li> <li>• Provide classes for medical writing</li> <li>• Provide more online journal library for students.</li> </ul>	<ul style="list-style-type: none"> <li>• Organize workshops on research methodologies, grant writing, and publication strategies. Responsible: Research Committee Timeline: Bi-annually</li> <li>• Conduct workshops on academic writing, focusing on article structure, referencing, and submission processes. Responsible: HODs of all three departments Timeline: Quarterly</li> <li>• Introduce a course on medical writing as part of the curriculum. Responsible: QEWC committee Timeline: Next academic year</li> <li>• Increase the subscription to online journals and databases. Responsible: Library Committee Timeline: Within 3 months</li> </ul>
<b>Alumni</b>	<ul style="list-style-type: none"> <li>• Need to promote research among students</li> </ul>	<ul style="list-style-type: none"> <li>• Establish research clubs where students can collaborate on projects and share findings Responsible: Principal &amp; Dean Timeline: Next Semester</li> </ul>
<b>Professionals</b>	<ul style="list-style-type: none"> <li>• Need more laboratory chemicals &amp; glassware</li> <li>• Need to improve parent-teacher interaction.</li> <li>• Need to conduct extra classes for career development.</li> <li>• Need to promote the mental well-being of students</li> </ul>	<ul style="list-style-type: none"> <li>• Conduct a thorough inventory assessment to identify shortages. Responsible: Chemical Store In-charge Timeline: Semester Wise</li> <li>• Schedule regular parent-teacher meetings to discuss student progress. Responsible: Class Coordinator Timeline: Each Semester</li> <li>• Organize workshops on resume writing, interview skills and job search strategies. Responsible: In charge of Placement of Cell Timeline: Monthly</li> <li>• Organize wellness programs, including stress management workshops and mindfulness sessions. Responsible: Dr.Rupesh Kumar Pandey, Wellness Committee Timeline: Monthly.</li> </ul>

# Faculty of Engineering & Technology

## Action Plan on Stakeholders' Suggestions

Academic Year-2023-2024

Stakeholders	Suggestions	Action Plan
<b>Students</b>	<ul style="list-style-type: none"> <li>The syllabus should incorporate the most recent technological advancements.</li> <li>Recommended to organize more Value-Added Programmes to enrich employability skills and to focus on specific industry requirements from time to time.</li> <li>Hands-on training should be provided to the students to be competent with the emerging technologies.</li> <li>Regularly engaging with industry experts should take precedence, alongside arranging extra workshops and industrial visits that concentrate on emerging technologies.</li> </ul>	<p>It was discussed and the following actions were suggested to be taken up:</p> <ul style="list-style-type: none"> <li>The curriculum can be enhanced by integrating new elective subjects to improve course outcomes. Additionally, students should be regularly exposed to the latest technology through workshops and guest lecturers conducted by industry professionals.</li> <li>More number of VAC may be programmed and executed to meet industry expectations.</li> <li>Recommendations encompass integrating cutting-edge technologies into lab courses and prioritizing skill-based certification programs.</li> <li>Need to schedule more industrial visits and introduce hands-on workshops centered around new technologies in the future.</li> </ul>
<b>Teachers</b>	<ul style="list-style-type: none"> <li>It is recommended to improve the learning infrastructure facilities, including laboratory necessities (equipment and consumables), library resources, and procurement procedures.</li> <li>To develop a curriculum more industry-oriented and should be given exposure based on industry demand</li> </ul>	<ul style="list-style-type: none"> <li>More number of titles as well as volumes of books/e-books may be added to the Central Library.</li> <li>Regular sessions on new technologies could be organized for the current batch, facilitated by industry experts.</li> </ul>
<b>Employer</b>	<ul style="list-style-type: none"> <li>Training activities are to be offered to students to improve their skill development.</li> <li>Students should have more field-based knowledge.</li> <li>The skill level of the students must be improved.</li> </ul>	<ul style="list-style-type: none"> <li>Consider establishing more centers of excellence within the campus to offer specialized training to students.</li> <li>Arranging guest lectures by industry experts to share insights into recent technology advancements and organizing additional field visits for students would be beneficial.</li> <li>Value-added courses with hands-on sessions can be conducted to improve the technical skills of the students.</li> </ul>



<p style="text-align: center;"><b>Alumni</b></p>	<ul style="list-style-type: none"> <li>• Offer students an expanded array of subject choices across diverse fields, empowering them with increased flexibility to tailor their academic journey to their interests and career goals.</li> <li>• More focus to be given to communication and personal skills.</li> <li>• More Industry exposure to be given to students by arranging industry visits and arranging the industry expert session.</li> </ul>	<ul style="list-style-type: none"> <li>• Modifications have been made to the curriculum in the current academic year to expand the range of subjects offered.</li> <li>• Arrange PDP (Personal Development Program) sessions alongside expert seminars to enrich the overall personality development of the students.</li> <li>• Consider arranging a series of technical Alumni talks utilizing a hybrid format to accommodate both in-person and virtual participation. In addition to more industrial visits.</li> </ul>
<p style="text-align: center;"><b>Professionals</b></p>	<ul style="list-style-type: none"> <li>• Regularly communicate fundamental technological updates to ensure everyone stays informed in a professional manner.</li> <li>• Students must receive thorough training to effectively prepare for placement interviews and secure campus placements.</li> </ul>	<ul style="list-style-type: none"> <li>• The teaching-learning process emphasizes the application aspect to cover the latest technological advancements using cutting-edge software.</li> <li>• It is recommended to include more PDP (Personal Development Program) sessions alongside mock interviews to significantly enrich the overall personality development of the students.</li> </ul>

# Faculty of Management & Commerce

## Action Plan on Stakeholders' Suggestions

Academic Year-2022-2023

Stakeholders	Suggestions	Action Plan
<b>Students</b>	Most of the students are satisfied with the course content and curriculum. The curriculum meets the employability requirement. However, some students feel the need for practical training.	BBA Program has been approved by AICTE, and the new Curriculum structure given by AICTE should cover this as it has a strong focus on practical application, industry projects, and industrial visits. The AICTE-approved Curriculum is to be implemented from session 2024-2025. Other programs have practical work/projects as a part of the curriculum.
<b>Alumni</b>	The programme curriculum should focus on enhancing the competencies of employability or entrepreneurship.	As per the suggestions of feedback, the Capability enhancement cell (like UCCC and Entrepreneurship cell and other coordinated activities like Finishing School, Business Lab, Marketing lab, HR lab, Eco Club, etc.) activities related to the above-mentioned domains will continue
<b>Teachers</b>	Positive feedback on various aspects of the curriculum, including relevance for career and social needs, flexibility for further improvement, and depth of curriculum to fulfil expectations of regional/national/global agencies. Some areas noted for improvement include balancing theoretical and practical training and the adequacy of prescribed reading materials.	Enhance the inclusion of practical training in the curriculum to balance theory and practice. Periodic revision of the curriculum based on feedback. Improve library resources to meet the curriculum requirements. Continue to engage teachers in curriculum design, revision, and development methods.
<b>Employers</b>	Overall positive feedback regarding the performance of students and curriculum. Noted strengths include communication skills, managerial & leadership qualities, and values & ethics towards professionalism. Some feedback suggests enhancing the academic-industry interface.	Plan to enhance the academic-Industry Interface from the current session via MDP and Consultancy. Continue to align curriculum with industry needs to maintain and improve employability skills.

# Subharti College of Hotel Management

## Action Plan on Stakeholders' Suggestions Academic Year-2023-2024

Stakeholders	Suggestions	Action Plan
<b>Students</b>	<ol style="list-style-type: none"> <li>1. More books for core and non-core subjects of various authors.</li> <li>2. Computers with good configurations in the Computer Lab.</li> <li>3. More Extension Activities.</li> <li>4. More Industrial Visits.</li> </ol>	<p>The suggestion was discussed, and the following actions were suggested to be taken up:</p> <ol style="list-style-type: none"> <li>1. More hospitality-related core &amp; non-core books by various authors will be ordered.</li> <li>2. Computers in the computer lab are to be checked and reconfigured if required.</li> <li>3. At least Two Extension Activities to be planned in each semester.</li> <li>4. Industrial visits to be planned in the months of Sept/Oct. &amp; Mar/Apr. At least 1 visit per Academic Year.</li> </ol>
<b>Teachers</b>	<ol style="list-style-type: none"> <li>1. Hospitality Research Journals are required in the Departmental Library.</li> <li>2. FDP/Workshop on IPR/Research</li> <li>3. Dissertation/research project work should compulsorily be included.</li> <li>4. More Sports &amp; Cultural Activities.</li> </ol>	<p>The suggestion was discussed, and the following actions were suggested to be taken up:</p> <ol style="list-style-type: none"> <li>1. More hospitality-related research journals to be ordered.</li> <li>2. Minimum 1 FDP/Workshop to be organized each semester.</li> <li>3. Dissertation/research project to be included in UG &amp; PG programmes</li> <li>4. At least One Sports &amp; Cultural Activities to be organized in each semester.</li> </ol>
<b>Employers</b>	<ol style="list-style-type: none"> <li>1. Industry-Academia activities to be organized to bridge the gap.</li> </ol>	<p>The suggestion was discussed, and the following action was suggested to be taken up:</p> <ol style="list-style-type: none"> <li>1. More activities like workshops/IT/seminars/Guest Lectures to be organized. At least 2 activities per Academic Year.</li> </ol>
<b>Alumni</b>	<ol style="list-style-type: none"> <li>1. Alumni suggested that more industrial visits may be organized.</li> <li>2. PDP classes for all the students.</li> </ol>	<p>Suggestions were discussed and the following actions were suggested to be taken up:</p> <ol style="list-style-type: none"> <li>1. Industrial visits to be planned in the months of Sept/Oct.</li> <li>2. English classes with PDP classes for all the students to be conducted.</li> </ol>
<b>Professionals</b>	<ol style="list-style-type: none"> <li>1. To organize more guest lectures &amp; workshops</li> </ol>	<p>The suggestion was discussed, and the following action was suggested to be taken up:</p> <ol style="list-style-type: none"> <li>1. More activities like workshops/IT/seminars/Guest Lectures to be organized. At least 2 activities per Academic Year.</li> </ol>

# Faculty of Law

## Action Plan on Stakeholders' Suggestions Academic Year-2023-2024

Stakeholders	Suggestions	Action Plan
<b>Students</b>	<ul style="list-style-type: none"> <li>• Maximum presentations must be held in Moot Court only. Where we can get more confidence &amp; less hesitation.</li> <li>• Improvement in career services by offering more internships, job fairs, resume workshops, and networking events</li> <li>• Thana visits, Court visits and other academic visits should be enhanced for skill development and holistic development of the students</li> </ul>	<p>Action plan for A.Y. 2023-2024 based on suggestions and action taken would be discussed.</p> <ul style="list-style-type: none"> <li>• It was discussed and resolved that it was already directed by the college authorities that there should be maximum use of the moot court hall to give experiential learning and practice to students. Action is required on the part of all faculty members.</li> <li>• It is resolved that regular internship opportunity information are given to the students and job fairs are also held yearly at the University Level where interested students participate.</li> <li>• College is already working toward this as it is a regular practice. These are part of Law College calendar activities and action is required on the part of committee members.</li> </ul>
<b>Teachers</b>	<ul style="list-style-type: none"> <li>• Faculty members must be proactive during classroom discussions on the latest case laws and leading case studies</li> <li>• Syllabus for certain subjects is a little lengthy.</li> </ul>	<ul style="list-style-type: none"> <li>• It was discussed and resolved that in legal education students should be taught the latest case laws and case studies through the proactive approach of faculties. Action is required on the part of all faculty members.</li> <li>• No action is required as it has been discussed in BOS and revision in certain courses has already been made as per requirement.</li> </ul>
<b>Professionals</b>	<ul style="list-style-type: none"> <li>• A month-long internship with the Law Dept of any Corporate House/ Mediation &amp; Arbitration Centre will give requisite insight &amp; exposure to students Some Practical base curriculums may be added</li> </ul>	<ul style="list-style-type: none"> <li>• It was discussed and resolved that the required internship durations are followed and already has been extended. (No further action is required)</li> <li>• It was discussed and resolved that required practical courses are already part of the curriculum and from time to time college also gives the opportunity of value-added Courses to enhance the professional skills of the students.</li> </ul>
<b>Alumni</b>	<ul style="list-style-type: none"> <li>• Offer workshops on resume building, job search strategies, and interview preparation to help students transition smoothly into their professional careers</li> <li>• Incorporate courses on legal technology, e-discovery, and cyber security to keep students abreast of the latest technological advancements in the legal field.</li> </ul>	<ul style="list-style-type: none"> <li>• It was discussed and resolved that various guest lecturers have already been held and Law College's practice of organizing Guest lectures and workshops as per requirement of recent developments in Law and for the personality development and for holistic development of the students also and will be conducted in future also. (Action will be taken by the concerned members as per requirement)</li> <li>• Course curriculum is as per the need of present global competition and from time-to-time students are encouraged to take part in various activities of legal writing and communication skill and it will be continued in future also. Law colleges already transforming, students as per the global market scenario.</li> </ul>

# Faculty of Science

## Action Plan on Stakeholders' Suggestions Academic Year-2023-2024

Stakeholders	Feedback	Action Plan
<b>Students</b>	Skill-oriented labs Should be organized by the department	After having a thorough discussion with the faculty board, the chairman has realized that a more skill-oriented program should be organized by the department. So, the chairman of the faculty board has instructed all HODs that a more skill-oriented program should be organized in the session 2024-25.
	More updated books should be present in the library.	After having a thorough discussion with the faculty board, the chairman has realized that as per the NEP 2020, updated books should be present in the library so that students will benefit. So, the chairman of the faculty board has instructed all HODs that prepare the list of updated books for the library by which budget proposal could be submitted to Dr. Sudhir Tyagi, HOD, Library and Information Sciences and Secretary, University Library Committee for new purchase.
	Departments should organize more no. of seminars/ workshops/ Industrial and Academic Visits to improve the knowledge level of students.	The college has been emphasizing the industry-academia relationship for a very long time, but it has been observed that faculty members treat completion of the programme curriculum and workshop/seminar as a separate exercise. The chairman of the faculty board has instructed all HODs to conduct at least one workshop/seminar/ Industrial and Academic Visits every semester to improve the knowledge level of students.
<b>Teachers</b>	All postgraduate courses should be more research-oriented.	After having a thorough discussion with faculty board members, the Chairman informed all members that the CBCS pattern in all PG courses has been adopted from session 2021-22 and all PG have research projects, which are running in the KVSCOS. The Chairman informed all members that every PG student will publish one research paper in peer peer-reviewed journal.
	Sufficient reading material in the library is not available.	After having a thorough discussion with the faculty board, the chairman has realized that as per the NEP 2020, updated books should be present in the library so that students will benefit. So the chairman of the faculty board has instructed all HODs that prepare the list of updated books for the library by which budget proposal could be submitted to Dr. Sudhir Tyagi, HOD, Library and Information Sciences and Secretary, University Library Committee for new purchase.
	Need one research lab at the college level for faculty members and Research Scholars.	During the discussion in the faculty board meeting, the Chairman suggested that in Keral Verma Subharti College of Science, one research lab is needed for faculty members & PhD scholars with minimum facilities for the promotion of research in college.
	The result should be displayed on the website.	After having a thorough discussion with the faculty board, the chairman realized that the result should be displayed on the website because most of the students faced problems during admission.
	There should be regular PDP & training classes from the placement cell for pre-final year & final-year students.	After having a thorough discussion within the faculty board, the chairman has realized that PDP & training classes should be organized from the placement cell for pre-final year & final year students.
<b>Alumni</b>	Career counselling sessions should be organized regularly.	During the discussion in the faculty board meeting, the Chairman suggested that every semester we will organize the career

		counselling session for the students from the session 2024-25 because Career Counselling helps them understand the career options that they have, and how to pursue them. Career Counselling helps them understand their own strengths and weaknesses with regard to their present course or profession,
	Educational and Industrial visits for students should be organized	During the discussion in the faculty board meeting, the Chairman of the faculty board instructed all HODs to conduct at least one workshop/seminar/ Industrial and Academic Visits every semester to improve the knowledge level of students.

# Faculty of Education

## Action Plan on Stakeholders' Suggestions

### Academic Year-2023-2024

Stakeholders	Suggestions	Action Plan
<b>Students</b>	<ul style="list-style-type: none"> <li>Rate the curriculum of the programme in synchronize with the employability.</li> </ul>	<ul style="list-style-type: none"> <li>More competitive examination books &amp; magazines need to be procured for the Departmental Library in the session 2024-25. <b>(Action Taken by Library Committee and Faculty Members)</b></li> </ul>
	<ul style="list-style-type: none"> <li>Rate the adequacy of curriculum-specific study material in the Departmental/ Central Library along with other self-learning resources.</li> </ul>	<ul style="list-style-type: none"> <li>Registration and library hours with other self-learning resources for the utilization of online resources available, will be increased from 2024-2025. <b>(Action taken by Departmental Library in the session 2024-25)</b></li> </ul>
	<ul style="list-style-type: none"> <li>Rate the usage of ICT tools i.e. LMS, demonstration, PowerPoint etc. including online resources by teachers to cover the curriculum effectively&amp; make the subject very interesting.</li> </ul>	<ul style="list-style-type: none"> <li>The usage of ICT tools i.e. LMS, demonstration, PowerPoint etc. including utilization of online resources by teachers to cover the curriculum effectively and easily understandable, will be increased, thus it will make the subject very interesting, from session <b>2024-2025</b>.</li> </ul>
	<ul style="list-style-type: none"> <li>Rating for Hostel facilities.</li> </ul>	<ul style="list-style-type: none"> <li>The Hostellers (boys and girls) will be called for a meeting once during the odd and even semesters 2024 2025 onwards to know their grievances. <b>(Action Taken by University Management)</b></li> </ul>
	<ul style="list-style-type: none"> <li>Rating the curriculum enriched with VACs &amp; Outside exposure.</li> </ul>	<ul style="list-style-type: none"> <li>The new value-added courses will be introduced in the session 2024-25 and as per university and NEP guidelines for enhancement of knowledge in the context of Indian ethos and value for lifetime exposure. <b>(Action taken by Head of Department)</b></li> </ul>
	<ul style="list-style-type: none"> <li>The criteria to appear in the examination?</li> </ul>	<ul style="list-style-type: none"> <li>The criterion to appear in the examination is a <b>matter of university policy</b> and can be changed whenever required (2024-2025).</li> </ul>
	<ul style="list-style-type: none"> <li>Is internal Examination well explained and fair?</li> </ul>	<ul style="list-style-type: none"> <li>Yes, there are the rules and regulations passed by the Academic Council, and both the Departments strictly follow them as per university guidelines.</li> </ul>
	<ul style="list-style-type: none"> <li>How do you rate the healthcare facilities in the university?</li> </ul>	<ul style="list-style-type: none"> <li>Though the university is providing excellent facilities in all the fields for more improvement the <b>(Medical Superintendents' will be informed)</b></li> </ul>
<b>Students Overall</b>	<ul style="list-style-type: none"> <li>Encourages participatory and Experiential Learning?</li> </ul>	<ul style="list-style-type: none"> <li>Need to encourage the students through lectures/ practicals/ assignments, and the practical &amp; theoretical portion of</li> </ul>

Satisfaction		The curriculum needs to be enhanced by conducting more classroom seminars, and presentations and Tutorial classes will be organized to strengthen Participatory & Experiential Learning. So that it will motivate the students to understand the course contents during the session 2024-2025 <b>(Action Taken by all faculty members of the Faculty of Education)</b>
Teachers	<ul style="list-style-type: none"> <li>Rate the relevance of the curriculum for career and social needs.</li> </ul>	<ul style="list-style-type: none"> <li>More activities under the Entrepreneurship Development Cell and Career Counseling Cell need to be organized.</li> </ul>
	<ul style="list-style-type: none"> <li>Rate the flexibility of the curriculum for further improvement &amp; Updation.</li> </ul>	<ul style="list-style-type: none"> <li>All students have the opportunity to complete the courses from the SWAYAM Portal</li> </ul>
	<ul style="list-style-type: none"> <li>Rate the proportion of courses in terms of core courses, skill, ability enhancement, dissertation etc.</li> </ul>	<ul style="list-style-type: none"> <li>Duration of Internship and number of schools for Internship program will be increased and software training for data analysis for PG students will be conducted. <b>(The action will be taken by the research coordinators and Internship Charge of both the Departments of the faculty of education for 2024-2025.</b></li> </ul>
	<ul style="list-style-type: none"> <li>The curriculum gives equal importance to theoretical and practical training.</li> </ul>	<ul style="list-style-type: none"> <li>Need to give more rigorous training for microteaching skills will be given to UG and PG students at the individual level <b>(All the faculty members who are teaching Pedagogical subjects).</b></li> </ul>
	<ul style="list-style-type: none"> <li>Rate the inclusion of teaching &amp; learning resources as reference, and assessment methods in the curriculum.</li> </ul>	<ul style="list-style-type: none"> <li>Need to prepare more teaching-learning resources as a reference as well as assessment methods for their teaching-learning process. <b>(All the faculty members).</b></li> </ul>
	<ul style="list-style-type: none"> <li>Rate the depth of the curriculum to fulfil the expectations of regional/national/ global agencies.</li> </ul>	<ul style="list-style-type: none"> <li>Need to organize more visits to local and nationally important heritage centres along with organizing more guest lectures by external experts <b>(Departmental Library in the session 2024-25)</b></li> </ul>
	<ul style="list-style-type: none"> <li>Rate the adequacy of prescribed reading material in the Departmental Library / Central Library in proportionate to the curriculum.</li> </ul>	<ul style="list-style-type: none"> <li>Library Assignments will be given to the students for utilization of library resources. (Action taken by the Library in Charge of Both the Departments and the reading club in charge)</li> </ul>
	<ul style="list-style-type: none"> <li>The curriculum undergoes periodic revision based on feedback and outcome assessment.</li> </ul>	<ul style="list-style-type: none"> <li>Modification in the curriculum has been proposed by the BoS of both the Departments for the session 2024-2025. <b>(Action taken by Academic coordinators of both the Departments)</b></li> </ul>
	<ul style="list-style-type: none"> <li>Rate the courses in the curriculum to inculcate leadership skills/ team management/ entrepreneurship skills along with personal and career development.</li> </ul>	<ul style="list-style-type: none"> <li>Practical &amp; theoretical portions of the curriculum need to be enhanced by conducting more classroom seminars, presentations and rigorous internship programmes and organizing more Alumni Discussions/Lectures during 2024-2025. <b>(Action Taken by all faculty members of the Faculty of Education)</b></li> <li>Need to organize more academic-related activities from 2024-2025. <b>(Action Taken by all faculty members of Faculty of Education)</b></li> </ul>



<b>Employer</b>	<ul style="list-style-type: none"> <li>Encourages participatory and Experiential Learning?</li> </ul>	<ul style="list-style-type: none"> <li>More classroom seminars, assignments, projects, presentations and rigorous internship programmes, discussions and need to organize more Extension activities <b>(Action Taken by all faculty members of the Faculty of Education)</b></li> </ul>
	<ul style="list-style-type: none"> <li>Research Aptitude</li> </ul>	<ul style="list-style-type: none"> <li>Seminars/Conferences &amp; Workshops will be organized at the national/international level by renowned research experts of the reputed universities in online/offline mode to improve the research aptitude of UG/PG/research scholars during the session 2024-2025.</li> </ul>
	<ul style="list-style-type: none"> <li>How do you rate the overall performance of our students?</li> </ul>	<ul style="list-style-type: none"> <li>More practical lessons need to be taught to the simulation lab from 2024-2025 onwards.</li> <li>Development of presentation skills among the students by using language laboratories <b>(Action taken by Language Lab In-Charge)</b></li> </ul>
<b>Alumni</b>	<ul style="list-style-type: none"> <li>The availability of the study material in the Departmental/Central Library helped to increase multidisciplinary knowledge and was adequate.</li> </ul>	<ul style="list-style-type: none"> <li>Online/offline Lectures of Alumni will be conducted and donation camps of learning materials.</li> <li>A webinar on Better Placement Opportunities will be conducted for Alumni.</li> <li>The Department has the facility of a Departmental / Central Library and an Intellectual Reading club, with enough study material. The interested students find out their multidisciplinary course books to modify &amp; update their knowledge from the session 2024-2025 onwards.</li> </ul>
	<ul style="list-style-type: none"> <li>How do the lectures/ Practical/ Assignments help to understand the course contents?</li> </ul>	<ul style="list-style-type: none"> <li>The Lectures/practicals/assignments will be organized in a way that the students will enable. How to prepare project-based assignments and how to make it more perfect for assessment and evaluation.</li> </ul>
	<ul style="list-style-type: none"> <li>Rate the training given to you in the recent trends and concepts for career development</li> </ul>	<ul style="list-style-type: none"> <li>More career Opportunities will be provided to all UG &amp; PG Student's after a formal meeting with local school Principals during 2024-2025.</li> </ul>
<b>Professional</b>	<ul style="list-style-type: none"> <li>Curriculum covers the current trends and practices with respect to the emerging needs of stakeholders.</li> </ul>	<ul style="list-style-type: none"> <li>Needed syllabus modification as per NEP-2020 for all the programs at UG &amp; PG level during the session 2024-2025. <b>(Action taken by each faculty member of both the departments).</b></li> <li>Need to invite more professionals as experts to organize the conference/seminar on the recent trends in the education sector. <b>(Action taken by each faculty member of both the departments).</b></li> </ul>

# Faculty of Fine Arts

## Action Plan on Stakeholders' Suggestions

### Academic Year-2023-2024

Stakeholders	Suggestions	Action Plan
<b>Students</b>	Students suggested that the curriculum should be more closely aligned with the needs of the job. There should be a better balance between theory and practical courses, with more projects and hands-on experiences to bridge the gap availability of study materials in the library should be improved, and more emphasis should be placed on providing digital resources and online platforms for self-learning.	<p>Analyze the curriculum to ensure it aligns with the needs of the job.</p> <p>Ensure a balanced approach that provides students with practical skills and hands-on experience.</p> <p>Assure the availability and adequacy of study materials in the departmental library.</p>
<b>Teachers</b>	Enhance clarity in stating program objectives and outcomes, providing detailed explanations and examples. Strive for a balanced proportion of courses, give equal importance to theory and practical training, and incorporate regular revisions based on feedback and outcome assessments.	<p>Regularly update the curriculum to align with industry needs and societal demands.</p> <p>Encourage interdisciplinary learning, experiential opportunities, and collaborations with industry partners.</p>
<b>Employer</b>	Employer suggests, incorporating communication skills training and providing real-world practice opportunities Strengthen the focus on developing core competencies aligned with industry needs. Offer courses or workshops to develop managerial and leadership skills.	Plan a comprehensive communication skills training program and provide real-world practice opportunities. Offer specialized courses and workshops to develop managerial and leadership skills and provide faculty development opportunities to enhance teaching and assessment methods for faculty.
<b>Alumni</b>	Maintain a balance between lectures, practical sessions, and assignments for a better understanding of course content. Provide training on recent trends and concepts for career development. Incorporate student-centric methods such as seminars and workshops.	Establish a curriculum review committee to regularly update the syllabus and course sequence, maintaining a balance between lectures, Practical sessions, and assignments. Professional development programs and career counselling will be organized on recent trends and concepts for career development Student-centric approaches like seminars and workshops will be incorporated to enhance engagement and learning.
<b>Professionals</b>	Achieving academic success requires a combination of discipline, dedication, and effective study habits. To excel in one's academic pursuits, it is essential to develop a proactive approach to learning and to prioritize time management. Additionally, seeking out resources such as academic advisors and peer tutors can bolster one's chances of success.	One of the primary purposes of our education is to help students reach their full personal and professional potential. To achieve their vision for success, it's important and our responsibility to create clear, actionable objectives and develop good habits and skills to guide their learning and keep them on track in their studies.

# Faculty of Arts & Social Science

## Department of Journalism

### Action Plan on Stakeholders' Suggestions

#### Academic Year-2023-2024

Stakeholders	Suggestions	Action Plan
<b>Students</b>	<ul style="list-style-type: none"> <li>• Media related books</li> <li>• Requirement of equipment</li> <li>• Less number of faculty members</li> <li>• More practical required in-house TV/Radio/ Newspapers</li> </ul>	<p>It was discussed and the following actions were suggested to be taken up:</p> <ul style="list-style-type: none"> <li>• A list of required Books, Journals &amp; magazines will again be sent to the Central Library for further action.</li> <li>• The department will send a request to management for equipment.</li> <li>• The department will request to management increase the number of faculty.</li> <li>• In the upcoming session 2024-25, the department will fix the timetable accordingly &amp; depute the students for the practical classes.</li> </ul>
<b>Teachers</b>	<ul style="list-style-type: none"> <li>• All the faculty members are overloaded due to a smaller number of available faculties</li> <li>• Modification of curricula is required.</li> <li>• Equipment is outdated</li> </ul>	<ul style="list-style-type: none"> <li>• The department will request that management provide more experienced faculties.</li> <li>• Suggestions will be forwarded to BoS for further action.</li> <li>• The department will send the request to IT again.</li> </ul>
<b>Employer</b>	<ul style="list-style-type: none"> <li>• Excessive focus on theoretical concepts</li> <li>• Industrial visits</li> </ul>	<ul style="list-style-type: none"> <li>• In the upcoming session department will fix the dynamic timetable accordingly</li> <li>• The department is already working on it.</li> </ul>
<b>Alumni</b>	<ul style="list-style-type: none"> <li>• Industrial tie-ups</li> <li>• Students exchange programs for higher studies</li> </ul>	<ul style="list-style-type: none"> <li>• More Industrial tie-ups should be done</li> <li>• More MOUs with other institutes</li> </ul>
<b>Professionals</b>	<ul style="list-style-type: none"> <li>• To encourage entrepreneurial initiatives and startup ventures among students.</li> <li>• To equip students with strong ethical principles and critical thinking</li> </ul>	<ul style="list-style-type: none"> <li>• Plan is under process.</li> <li>• The department is regularly organizing lectures to equip students with strong ethical principles</li> </ul>

# Faculty of Arts & Social Science

## Department of Home Science

### Action Plan on Stakeholders' Suggestions

Academic Year-2023-2024

Stakeholders	Suggestions	Action Plan
<b>Students</b>	<ol style="list-style-type: none"> <li>1. Required the adequacy of curriculum-specific study material in the Departmental/ Central Library along with other self-learning resources.</li> <li>2. Required more clarity to assess the outcome of the programme through assignments/class tests/seminars/field projects etc.</li> <li>3. Required more clarity of a mechanism for slow performers and advanced learners and a mentoring system to improve overall performance.</li> </ol>	<ol style="list-style-type: none"> <li>1. New books by foreign / Indian authors against the subject taught were purchased in both Departmental/ Central Library.</li> <li>2. Students were given individual assignments, regular class tests were conducted, regular seminars were conducted, and projects were given to students.</li> <li>3. Additional attention is given to both slow learners and fast learners to improve their learning capacity.</li> </ol>
<b>Teachers</b>	<ol style="list-style-type: none"> <li>1. Required more clarity on the relevance of curriculum Updation for career &amp; social needs.</li> <li>2. Required more clarity on the proportion of courses in terms of core courses, skill, ability enhancement, dissertation etc.</li> <li>3. The curriculum gives equal importance to the theoretical and practical training.</li> <li>4. The curriculum undergoes periodic revision based on feedback and outcome assessment.</li> <li>5. Required curriculum to fulfil the expectations of regional/national/global agencies.</li> </ol>	<ol style="list-style-type: none"> <li>1. Emphasis was given to preparing the students for the FASSI exam/ UGC NET exam/ RD exam by providing additional study material.</li> <li>2. More emphasis is given to practical exposure to students to understand the curriculum more clearly.</li> <li>3. The curriculum was revised periodically to cater for the needs of students.</li> <li>4. Emphasis given more to prepare students for more regional/national/global agencies-based exams.</li> </ol>
<b>Employer</b>	<ol style="list-style-type: none"> <li>1. Expected more Managerial &amp; leadership qualities</li> <li>2. Expected more Innovative thinking &amp; self-directed learning for continuous professional development</li> <li>3. Expected more Research aptitude</li> </ol>	<ol style="list-style-type: none"> <li>1. Personality development classes were introduced in the curriculum.</li> <li>2. Individual projects were given to students to enhance their innovative skills.</li> <li>3. More emphasis is given to research work.</li> </ol>
<b>Alumni</b>	<ol style="list-style-type: none"> <li>1. Need the conduction of Sessional and End Semester exams in time with proper coverage of all units in the curriculum.</li> <li>2. Required 6 months internship/ training given in the recent trends and concepts</li> </ol>	<ol style="list-style-type: none"> <li>1. Pre-planned schedule of sessional exams and end-semester exams made and shared with students on time.</li> <li>2. Instead of a 45-day internship, a 6-month/180-day internship was introduced from the last session.</li> <li>3. Students were given individual assignments, regular</li> </ol>

	<p>for career development.</p> <ol style="list-style-type: none"> <li>3. Required more student-centric methods i.e. seminars/workshops/field visits/ group discussions/ competence etc.</li> <li>4. More use of ICT tools and online resource materials were used for effective delivery of the curriculum.</li> </ol>	<p>class tests were conducted, regular seminars were conducted, and projects were given to students.</p> <ol style="list-style-type: none"> <li>4. Emphasis was given to more use of ICT tools during teaching.</li> </ol>
<b>Professional</b>	<ol style="list-style-type: none"> <li>1. The expected curriculum covers the current trends and practices with respect to the emerging needs of stakeholders.</li> <li>2. The curriculum consists of the contents useful to provide employability, entrepreneurship, and competency skills to the students.</li> <li>3. The course in the curriculum provides the students with the required managerial/ leadership qualities and encourages work as part of the team.</li> </ol>	<ol style="list-style-type: none"> <li>1. Emphasis is given to a more practical-based syllabus than a theoretical syllabus.</li> <li>2. Emphasis is given that the syllabus must cover national/ regional exams syllabus to cater for the needs of future professionals.</li> <li>3. Project-based assignments were given to students to develop their managerial/ leadership skills.</li> </ol>

# School of Buddhist Studies

## Action Plan on Stakeholders' Suggestions Academic Year-2023-2024

Stakeholders	Suggestions	Action Plan
<b>Students</b>	<p>1. Teaching should be conducted more through technology, and it should be in easy language.</p> <p>2. Archaeological site study and analysis on a personal basis</p>	<p>The suggestion was discussed, and the following actions were suggested to be taken up:</p> <p><b>1. Simplify Teaching Language</b>  <b>Action:</b> Ensure that teaching is conducted in simple and comprehensible language.  <b>Steps:</b>            a. Review and simplify existing teaching material.            b. Provide language training for faculty.  <b>Timeline:</b> Ongoing.  <b>Responsible Person:</b> HOD, Language Experts.  <b>Expected Outcome:</b> Better comprehension and retention of course material by students.</p> <p><b>2. Enhance Teaching Methods through Technology</b>  <b>Action:</b> Integrate advanced technology into the teaching process.  <b>Steps:</b>            a. Introduce online platforms and digital tools for teaching.            b. Develop interactive and multimedia-based course materials.            c. Conduct training sessions for faculty to effectively use technology in teaching.  <b>Timeline: Within the next 6 months.</b>  <b>Responsible Person:</b> Head of the Department (HOD), IT Support Team.  <b>Expected Outcome:</b> Improved student engagement and understanding through interactive and easy-to-understand teaching methods.</p>
<b>Teachers</b>	<p>1. Increasing no of books and study materials for teachers</p>	<p>The suggestion was discussed, and the following actions were suggested to be taken up:</p> <p><b>1. Increase Books and Study Material for Teachers</b>            Expand the department's library resources.  <b>Steps:</b>            a. Identify and procure essential books and study materials.            b. Allocate the budget for regular updates to the library.</p> <p><b>Timeline:</b> Within the next 3 months.  <b>Responsible Person:</b> Librarian, HOD.  <b>Expected Outcome:</b> Improved access to up-to-date resources for teachers, aiding in better teaching and research.</p>

**Faculty of Arts & Social Science**  
**Department of Liberal Arts and Humanities**  
**Action Plan on Stakeholders' Suggestions**  
**Academic Year-2023-2024**

<b>Stake Holders</b>	<b>Suggestions</b>	<b>Action Plan</b>
<b>Student</b>	Academic Visits and field visits should be organized.	Requested to Dean FASS please do the needful.
<b>Teacher</b>	Smart Board should be available in the Classroom.	Requested to Dean FASS please do the needful.
<b>Alumni</b>	Alumni should be given the opportunity to collaborate in teaching & internship.	Alumni requested to give their cooperation.
<b>Employer</b>	A placement drive should be organised.	Requested to Training & placement cell of the University to organize Placement drive for Faculty of Arts & Social Sciences Students too.

**Faculty of Arts & Social Science**  
**Department of Library & Information Science**  
**Action Plan on Stakeholders' Suggestions**  
**Academic Year-2023-2024**

<b>Stakeholders</b>	<b>Suggestions</b>	<b>Action Plan</b>
<b>Student</b>	More innovative teaching methodologies should be used	Teachers have been encouraged to make maximum use of ICT tools. Teachers of the Department have been regularly attending sessions to upgrade their skills in ICT.
<b>Teacher</b>	More storage for the stacking of reference books and seating space needs to be added to the library.	The college is working on the expansion of the library infrastructure.
<b>Alumni</b>	More storage for the stacking of books and seating space needs to be added to the library.	The college is working on the expansion of the library infrastructure.
<b>Employer</b>	It was suggested that should be published research articles.	At present more research articles have been published in reputed journals.
<b>Professional</b>	More technical training is needed in the latest library software.	Technical training has been provided to improve skills.



# Faculty of Arts & Social Science

## Department of Languages

### Action Plan on Stakeholders' Suggestions

Academic Year-2023-2024

Stakeholders	Suggestion	Action Plan
<b>Teachers</b>	<ul style="list-style-type: none"> <li>• Need to organize more conferences and seminars.</li> <li>• Need to organize more extension activities &amp; training programs.</li> </ul>	<ul style="list-style-type: none"> <li>• The institute already organized conferences, seminars &amp; hands-on training programs but still we plan to organize more.</li> <li>• The institute already organized extension activities under various university or Institutional committees.</li> <li>• Regularly organized Industrial visits/training for B.Pharm 3<sup>rd</sup>&amp; 4<sup>th</sup> year students.</li> </ul>
<b>Students</b>	<ul style="list-style-type: none"> <li>• Need improvements in different fields</li> <li>• Need to Enhance the facilities</li> </ul>	<ul style="list-style-type: none"> <li>• The institute systematically identified various areas needing improvement across the department and initiated targeted actions to enhance overall functioning and outcomes.</li> <li>• Facilities in the Language Department will be upgraded by integrating modern resources and technologies to enhance access and effectiveness of education and research opportunities for students and faculty. Students and faculty.</li> </ul>
<b>Professional</b>	<ul style="list-style-type: none"> <li>• Need to introduce courses on IKS</li> <li>• Need to offer more foreign languages</li> </ul>	<ul style="list-style-type: none"> <li>• Courses related to the Indian knowledge tradition have been included in this syllabus revision, promoting a greater appreciation for Indian scholarly traditions and philosophies.</li> <li>• New courses in French and Korean have been introduced by the Languages Department.</li> </ul>
<b>Employer</b>	<ul style="list-style-type: none"> <li>• Need to improve student discipline.</li> <li>• Need to organize more cultural activities at the Institute level.</li> </ul>	<ul style="list-style-type: none"> <li>• University &amp; Institute both are working together to improve student discipline.</li> <li>• The institute already constituted a cultural committee to organize various cultural programs &amp; all members are informed to organize more programs.</li> </ul>
<b>Alumni</b>	<ul style="list-style-type: none"> <li>• Need to organize more workshops and national and international conferences.</li> <li>• The ambience of the Institute can be better.</li> </ul>	<ul style="list-style-type: none"> <li>• The institute already organized a national conference on 03-05-2023 &amp; departments are directed to conduct more activities as per the submitted calendar.</li> <li>• Suggestions to be submitted to the University authority.</li> </ul>